**9 Working in partnership with parents and other agencies policy**

# Alongside associated procedures in 9.1-9.2 Working in partnership with parents and other agencies, this policy was adopted by *Hersden Under Project* on *3rd October 2023.*

**Aim**

We actively promote partnership with parents and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents to support as appropriate.

###### **Objectives**

* We believe that parents are children’s first and most enduring educators and our practice aims to involve and consult parents on all aspects of their child’s well-being and development.
* We also recognise the important role parents must play in the day-to-day organisation of the provision.
* We consider parents views and expectations and will give the opportunity to be involved in the following ways:
* sharing information about their child’s needs, likes, achievements and interests
* settling in their child to according to our settling in procedures
* taking part in children’s activities and outings
* contributing with ideas or resources as appropriate to enhance the curriculum of the setting
* contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
* taking part in planning, preparing, or simply participating in social activities organised by the setting, such as Christmas fairs and Halloween discos
* Being part of the management committee to encourage the democratic participation of parents in discussions about the day-to-day organisation of the setting, consulting about new developments and other matters as they arise, involvement in the review of policies and procedures.

**Partnership and signposting to other agencies**

* We are committed to ensuring effective partnership with other agencies including:
* KCC early years services about the EYFS, training and staff development
* social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
* child development networks and health professionals to support children with disabilities and special needs
* local community organisations and other childcare and early education providers, including being part of Canterbury Early Years Collaboration